



المنظمة العربية لضمان الجودة في التعليم
The Arab Organization for Quality Assurance in EDUCATION

AROQA

AROQA is a non-profit and independent association established in Belgium in 2007 to promote excellence and raise the quality of education in the Arab world. The creation of AROQA has been endorsed by the Secretary General of the League of Arab States.

Vision

Foster Pan-Arab quality assurance and accreditation activities in education by contributing to academic excellence and innovation; raising educational relevance; and improving teaching quality to rank Arab universities amongst the best in the world.

Mission

To actively contribute to improving the quality of education in the Arab world through providing quality assurance review, qualification and capacity building services, disseminating good practices, and conducting related activities in collaboration with Arab, regional and international organizations in the field of educational quality assurance.

Members

With more than 60 members already, AROQA membership is open to educational institutions, business organizations, foundations, professional associations, and non-profit organizations with a major interest in evaluation, accreditation and quality assurance in education. Through our services and network, AROQA will help its members enhance their knowledge and skills, develop relationships and promote awareness in education quality.

<http://aroqa.org/article/25460/Members>

Quality Assurance Services

AROQA provides services to educational institutions through consulting and training in the fields of quality assurance, quality management and quality control in accordance with the highest

national and international standards of accreditation and supervision. It also leads global technical activities in the field of accreditation, control, evaluation and certification of any types of services, programs, systems and educational institutions.

Standards and Accreditation Services

AROQA provides accreditation services for educational programs and institutions at all levels through a network of worldwide accreditation agencies, where the evaluation of educational activities and sub-units of the institution are monitored to ensure adherence to quality standards and continuous improvement.

The process of accreditation will begin with (1) preparation of materials that demonstrate the level of quality of the areas of operation related to administration, teaching, and learning; (2) peer review of the prepared materials; and (3) a decision is taken on whether or not accreditation will be granted.

Educational institutions are reviewed through a set of indicators on quality and standards, which include; Mission, Planning and Governance, Academic Standards, Quality Assurance and Enhancement, Quality of Teaching and Learning, Students Support, Human Resources, Infrastructure, Physical, Technological and Financial Resources, Research, Community Engagement.

Activities

AROQA promotes collaboration in the research and education community, encourages joint projects, informs decision makers on quality, and develops



support groups in the quality and accreditation communities. It also encourages improved quality by installing quality systems in educational institutions, and by arranging training and capacity building programs in education quality assurance and accreditation.

Conferences

- ❖ First annual conference 2009 entitled “Excellence in Business Education” – Syria
- ❖ Second annual conference 2010 entitled “New Trends in Business Education” – Kuwait
- ❖ Third annual conference 2011 entitled “Towards Harnessing the Quality in Education and Research: Challenges and Opportunities” - UK
- ❖ Fourth annual conference 2012 entitled “Methods for Consensus and Common Standards for Quality Assurance and Academic Accreditation in Arab Universities” – Egypt
- ❖ Fifth annual conference 2013 entitled “Implementing Quality Systems using Innovative Technological Methods” – Tunis

These conferences raised awareness about quality assurance and accreditation standards in education; discussed the Arab and international efforts to improve the quality of education; addressed the challenges of implementing quality assurance systems and discussed approaches available to overcome these challenges. They also increased the active participation and cooperation between the Arab accreditation bodies. The conferences allowed

researchers and specialists to discuss the conference themes, share experiences and identify recommendations and decisions that will enhance education quality, improve Arab universities and to promote research and education across the Arab world.

Workshops

- ❖ “Search for Excellence in Business Education and Research” – Syria
- ❖ “Quality Assurance and Accreditation Procedures for Academic Programs” – Syria
- ❖ “Writing and Publishing Management Research” - Jordan and Kuwait
- ❖ “Case Teaching” – Kuwait
- ❖ “How to Qualify for ABET Accreditation Workshop” - Jordan and Egypt
- ❖ “Quality Management Systems” – Jordan and Tunis
- ❖ “Quality Enhancement through Internal and External Quality Assurance” – Tunis

Arab Journal for Quality in Education

AROQA has launched the Arab Journal of Quality in Education (AJQE), a biannual peer-reviewed journal published online. The open access structure of the journal allows authors to retain the Intellectual Property Rights of their published articles.

The journal is multidisciplinary with focus on quality assurance and accreditation in all levels of education. It follows a rigorous editorial process to ensure highest quality of published research articles.

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